



Alcaldía de Medellín
Secretaría de Educación



LA MILAGROSA MIDDLE SCHOOL

Student's name _____

Grade _____th Group _____ Date: Day _____ Month _____ year _____

Mr. Palacios and Mr. Pino, English Teachers.



WE ARE ALL DIFFERENT!

SESIÓN 1: EXPLICACIÓN: SIMPLE PRESENT TENSE USING ADJECTIVES IN ENGLISH

Regla	Explicación	Ejemplo
Posición del adjetivo	Normalmente el adjetivo va antes del sustantivo . Con <i>to be</i> y otros verbos de estado (<i>look, seem, feel</i>) va después .	<i>a tall boy, a red car</i> <i>The boy is tall., She feels happy.</i>
Orden de varios adjetivos (OSASCOMP)	Cuando usamos más de un adjetivo seguimos este orden: Opinion, Size, Age, Shape, Color, Origin, Material, Purpose .	<i>a beautiful small old round green Italian wooden table</i> (opinión → tamaño → edad → forma → color → origen → material → sustantivo) Descripción física: <i>a tall young thin blond boy, her long curly dark hair</i>
Adjetivos invariables	No cambian por género ni número.	<i>one small house / two small houses</i> <i>a happy girl / happy boys</i>
Comas y conectores	Usa coma solo si los adjetivos son de la misma categoría. Si siguen OSASCOMP, no la uses.	<i>She has long, curly hair.</i> (coma porque ambos describen la textura/forma) <i>They live in a big old house.</i> (sin coma, distinto tipo de adjetivo)

SESIÓN 2: WAY TO GO

WORDBANK

tall	thin	wears	glasses	has	long	curly	dark	hair	eyes	green	father	fat	short	straight	blond	grey
alto	delgado	usa	gafas	tiene	largo	rizado	oscuro	cabello	ojos	verde	padre	gordo	corto	liso	rubio	gris
brother	blue	my	name	is	she's	and	build	her	colour	style	family	member	body	yes	no	description
hermano	azul	mi	nombre	Es/está	ella es/está	y	contextura	su	color	estilo	familia	miembro	cuerpo	sí	no	descripción

PUNTO 1: Read the information about Pedro's family and draw each member. Write a description of Pedro.

1. _____ _____ _____	2. Pedro's mother is tall, thin and wears glasses. She has long curly dark hair and her eyes are green	3. Pedro's father is tall and fat. He has short straight blond hair. His eyes are grey.	4. Pedro's brother is short and thin. He wears glasses. His eyes are blue. His hair is short, blond and curly.

PUNTO 2: Complete the chart with the physical characteristics of your family members.

Family member				
Name				
Hair				
Eyes				
Body				
Wears glasses	wears glasses doesn't wear glasses			

PUNTO 3: Now, write a description of 4 of your family members. Use exercise 1 to help you.

My mother's name is _____ She's _____ and _____. She _____ Her eyes are _____
Her hair is _____

My mother's name is _____ He's _____ and _____. He _____ His eyes are _____ His hair is _____

My _____

My _____

PUNTO 4: Translation Practice – Family & Descriptions

A. Translate into Spanish

1. My mother's hair is long and curly.

2. The children's eyes are blue.

3. Peter's father is tall and strong.

4. Her brother wears glasses and is very thin.

5. My grandparents' house is small and old.

6. Our teacher's name is Mr. Brown.

7. My sister is short but very beautiful.

8. The boy's eyes are grey and mysterious.

9. Her father has a big round face.

10. The students' parents are friendly and happy.

B. Translate into English

1. El padre de Ana es alto y delgado.

2. Mi hermana tiene cabello corto y liso.

3. Sus abuelos tienen ojos verdes.

4. El carro de mi tío es grande y rojo.

5. Mi hermano es joven y musculoso.

6. Su madre es bonita y amable.

7. El cabello de mi padre es rubio y rizado.

8. La casa de mis abuelos es de madera.

9. Mi primo usa gafas negras.

10. La hija de Pedro es alta y elegante.

SECCIÓN 4: PREGUNTAS TIPO ICFES

PUNTO 5: Complete the sentences (1–10) with the correct adjective or possessive form (A–L).

En el siguiente punto encontrarás dos columnas (A y B). En la **columna A** hay 10 oraciones (1–10) con un espacio en blanco, y en la **columna B** hay 12 opciones (A–L). Cada palabra de la columna B corresponde a una sola oración de la columna A. Sobrarán 2 opciones que **no responden a ninguna oración**.

Columna A

1. My _____ eyes are green like my mother's.
2. Pedro's _____ hair is very shiny.
3. Her father is a _____ man; he helps everyone.
4. Our _____ grandparents live in the mountains.
5. My sister has long _____ hair and blue eyes.
6. The _____ cat sleeps on the sofa every afternoon.
7. Ana's brother is short and has a _____ face.
8. My _____ house is painted bright yellow.
9. The _____ dog is always very friendly.
10. Our _____ car is small but comfortable.

Columna B

- A curly
- B tall
- C dark
- D kind
- E cousins'
- F round
- G teacher's
- H family's
- I curly
- J uncle's
- K green
- L wooden



PUNTO 5: Diálogo corto. Complete the conversation by choosing the correct option (A, B, C).

Conversación

Opciones

1. A: <i>Who is the tall man in the photo?</i> B: _____	A. He is my uncle; he is tall and thin. B. She is my grandmother; she is short. C. They are my cousins; they are twins.
2. A: <i>How is your sister's hair?</i> B: _____	A. She has long, curly dark hair. B. He has short blond hair. C. They have straight red hair.
3. A: <i>Are your grandparents from Colombia?</i> B: _____	A. Yes, they are from Medellín. B. No, she is from Cali. C. Yes, my uncle lives there.
4. A: <i>What color are your father's eyes?</i> B: _____	A. They are bright green like my mother's. B. They are small and thin. C. He is tall and strong.
5. A: <i>Is your mother a friendly person?</i> B: _____	A. Yes, she is very kind and helpful. B. No, she has long dark hair. C. Yes, they are very nice.
6. A: <i>Describe your little brother.</i> B: _____	A. He is short and chubby, only five years old. B. He wears blue jeans today. C. He likes to play soccer every weekend.
7. A: <i>Does your cousin wear glasses?</i> B: _____	A. No, he doesn't. He has perfect eyesight. B. Yes, they live in Bogotá. C. Yes, she is very tall and thin.
8. A: <i>How old is your aunt?</i> B: _____	A. She is forty-two. B. She has brown eyes. C. She is from Italy.
9. A: <i>What is your family like?</i> B: _____	A. They are cheerful and very close. B. They are blue and green. C. They are tall and thin.
10. A: <i>Is your dog big or small?</i> B: _____	A. It's small and very playful. B. It's black and white. C. It's my best friend.

PUNTO 6: My Wonderful Family – Complete the text:

Read the text carefully and choose the correct word (A, B, or C) from the **Cuadro de Opciones** to complete each blank.

I come from a big, loving family. My **mother**, Paula, is (1) _____ and very elegant. She has (2) _____ dark hair and (3) _____ green eyes that everyone admires. She is always (4) _____ and prepares delicious meals on Sundays. My **father**, Andrés, is (5) _____ and strong. He wears glasses, has a (6) _____ smile, and gives us good advice every day. My **sister**, Camila, is sixteen. She is (7) _____ and sociable. She enjoys music and is always (8) _____ when someone feels sad. Finally, my little **brother**, Mateo, is only six. He is (9) _____ but very sweet. He has a (10) _____ laugh that makes us all happy.

Cuadro de Opciones

Punto	Options		
1	A tall	B tiny	C square
2	A long	B short	C thin
3	A green	B plastic	C heavy
4	A kind	B wooden	C narrow
5	A tall	B plastic	C curly
6	A bright	B metal	C dry
7	A cheerful	B stone	C dark
8	A helpful	B narrow	C weak
9	A small	B plastic	C dry
10	A loud	B weak	C square

SECCIÓN 5: SELF-ASSESSMENT – AUTOEVALUACIÓN

PUNTO 7: Retroalimentación y Autoevaluación

Retroalimentación (Hoy aprendimos a...):	Autoevaluación (marca <input checked="" type="checkbox"/> lo que lograste hoy):
<input type="checkbox"/> Usar adjetivos en inglés antes del sustantivo y después del verbo <i>to be</i> u otros verbos de estado.	<input type="checkbox"/> Puedo colocar correctamente los adjetivos antes del sustantivo o después del verbo <i>to be</i> .
<input type="checkbox"/> Organizar varios adjetivos en el orden OSASCOMP (opinión, tamaño, edad, forma, color, origen, material, propósito).	<input type="checkbox"/> Puedo describir personas u objetos usando varios adjetivos en el orden adecuado.
<input type="checkbox"/> Identificar y utilizar vocabulario de la familia (mother, father, sister, uncle, etc.).	<input type="checkbox"/> Puedo nombrar y escribir correctamente a los miembros de la familia en inglés.
<input type="checkbox"/> Describir físicamente a las personas (altura, contextura, color de ojos, estilo de cabello).	<input type="checkbox"/> Puedo escribir y decir descripciones físicas completas de mis familiares o amigos.
<input type="checkbox"/> Construir oraciones combinando adjetivos de apariencia y personalidad.	<input type="checkbox"/> Puedo redactar oraciones con adjetivos de apariencia y personalidad sin errores.
<input type="checkbox"/> Traducir oraciones simples del inglés al español y del español al inglés usando adjetivos.	<input type="checkbox"/> Puedo traducir con precisión descripciones de personas entre inglés y español.
<input type="checkbox"/> Leer y comprender textos cortos sobre familias y descripciones físicas.	<input type="checkbox"/> Puedo entender descripciones de familias y personas en textos cortos en inglés.

